Teacher Eliane Cavalher S. Rossi – elianecavalher@gmail.com

ACTIVITY 25 – ELEM II

**REGULAR VERBS –“ED” FORM & PRONUNCIATION**

**Sound:**

**1**. If the last sound is **t** or **d**  ………………………you pronounce the *ed*…............/ **id** /

Ex: excite nee**d**

**2**.If the last sound is  **p k ʃ tʃ s f** you pronounce the *ed* ……..……./ **t** /

Ex: ty**p**e talk wa**sh** wa**tch** fi**x**  lau**gh**

**3.** The rest – (vowels and other **voiced** consonants)……….. you pronounce the *ed* ………/ **d** /

**Form:**

1 – Add (ed) …………………………………………………………….…ex: work – work**ed**

2 - Double the consonant if you have a CVC stressed and add (ed) ex. prefer - prefer**red**

3- If the last letter is “e” only add “d”:…………………………….…….ex: hate - hate**d**

4. If there is a consonant before “**y”** remove the Y and put IED ex: study - stud**ied**

Write the following verbs in the past form in the right column: Ex: stop

|  |  |  |
| --- | --- | --- |
| **~~stop~~ land call paint work arrive wait help study stay admit**  **cough visit listen applaud change walk start happen match dance** | | |
| **1. / id /** | **2. / t /** | **3. / d /** |
|  | *stopped* |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

ACTIVITY 25 – ELEM II - KEY

**REGULAR VERBS –“ED” FORM & PRONUNCIATION**

**Sound:**

**1**. If the last sound is **t** or **d**  ………………………you pronounce the *ed*…............/ **id** /

Ex: excite nee**d**

**2**.If the last sound is  **p k ʃ tʃ s f** you pronounce the *ed* ……..……./ **t** /

Ex: ty**p**e talk wa**sh** wa**tch** fi**x**  lau**gh**

**3.** The rest – (vowels and other **voiced** consonants)……….. you pronounce the *ed* ………/ **d** /

**Form:**

1 – Add (ed) …………………………………………………………….…ex: work – work**ed**

2 - Double the consonant if you have a CVC stressed and add (ed) ex. prefer - prefer**red**

3- If the last letter is “e” only add “d”:…………………………….…….ex: hate - hate**d**

4. If there is a consonant before “**y”** remove the Y and put IED ex: study - stud**ied**

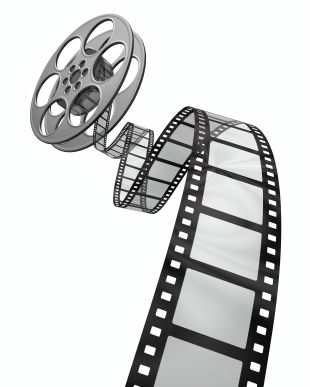
Write the following verbs in the past form in the right column: Ex: stop

|  |  |  |
| --- | --- | --- |
| **~~stop~~ land call paint work arrive wait help study stay admit**  **cough visit listen applaud change walk start happen match dance** | | |
| **1. / id /** | **2. / t /** | **3. / d /** |
| ***landed*** | ***stopped*** | ***called*** |
| ***painted*** | ***worked*** | ***arrived*** |
| ***waited*** | ***helped*** | ***studied*** |
| ***admitted*** | ***coughed*** | ***stayed*** |
| ***visited*** | ***walked*** | ***listened*** |
| ***applauded*** | ***Matched*** | ***changed*** |
| ***started*** | ***danced*** | ***happened*** |

ACTIVITY 26 – ELEM II

‘WAS’, ‘WERE’ OR ‘DID’? – GRAMMAR & ORAL PRACTICE

A FILM QUIZ



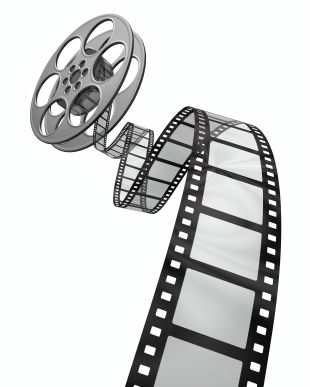
Complete the questions with **was,** **were** or **did** and ask a partner.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Who \_\_\_\_\_\_\_\_\_ the stars of ‘Twilight’? (Crepúsculo) | | | | |
| a. Robert Pattinson and  Claire Danes | b. Robert Pattinson and  Kristen Stewart | | | c. Leonardo DiCaprio and  Claire Danes |
|  | | | | |
| 2. Who \_\_\_\_\_\_\_\_\_\_\_\_\_ the director of Star Wars? | | | | |
| a. George Lucas | b. Steven Spielberg | | c. Mel Gibson | |
|  | | | | |
| 3. What \_\_\_\_\_\_\_ Steven Spielberg *do* when he \_\_\_\_\_\_ sixteen years old? | | | | |
| a. He went to a film school | b. He got married. | | c. He produced a film. | |
|  | | | | |
| 4. Who \_\_\_\_\_\_\_\_ the principal character in the film ‘Lord of the Rings’? | | | | |
| a. Gandalf | b. Frodo | | c. Legolas | |
|  | | | | |
| 5. Who \_\_\_\_\_\_\_\_ Molly  *love* in the film ‘Ghost’? | | | | |
| a. She loved Sam | b. She loved Peter | | c. She loved Nick | |
|  | | | | |
| 6. How many “Indiana Jones” films \_\_\_\_\_\_\_\_ Harrison Ford *make*? | | | | |
| a . A trilogy (3 films) | b. 4 films | | c. 5 films | |
|  | | | | |
| 7. Where \_\_\_\_\_\_\_\_\_\_\_ Harry Potter *come* from? | | | | |
| a. The USA | b. New Zealand | | c. The UK | |
|  | | | | |
| 8. Who \_\_\_\_\_\_\_\_\_\_ the actor in the film “The Tourist” who worked with Angelina Jolie? | | | | |
| a. Johnny Depp | b. Harrison Ford | | c. Tom Cruise | |
| 9. What film \_\_\_\_\_\_\_\_\_\_\_Steven Spielberg *direct* that \_\_\_\_\_\_\_ his first real success? | | | | |
| a. Jaws (Tubarão) | b. Jurassic Park | | c. Poltergeist | |
|  | | | | |
| 10. Who \_\_\_\_\_\_\_\_\_\_\_\_the stars of ‘Pretty Woman’? | | | | |
| a. Leonardo DiCaprio and  Kate Winslet | b. Richard Gere and Julia  Roberts | | c. Tom Cruise and Anne  Archer | |
|  | | | | |
| 11. When \_\_\_\_\_\_\_\_\_\_ Nicole Kidman *start* acting? | | | | |
| a. When she was 6 | b. When she was 17 | | c. When she was 4 | |
|  | | | | |
| 12. In which American film \_\_\_\_\_\_\_\_\_\_Rodrigo Santoro *work* but he didn’t say anything? | | | | |
| a. 300 | b. Charles’ Angels (Panteras) | | c. Lost | |
|  | | | | |
| 13. In which film \_\_\_\_\_\_\_\_\_\_Angelina Jolie and Brad Pitt *fall in love?* | | | | |
| a. Lara Croft | | b. Friends | c. Mr. and Mrs. Smith | |
|  | | | | |
| 14. Where \_\_\_\_\_\_\_\_\_\_\_\_ they  *make* the films ‘Lord of the Rings’ ? | | | | |
| a. In New Zealand | b. In Denmark | | c. In England | |
|  | | | | |
| 15. What character \_\_\_\_\_\_\_ Tom Hanks *play* in “The Da Vinci Code”? | | | | |
| a. Forrest, a runner | b. Ryan, a soldier | | Dr. Langdom, a symbologist | |
|  | | | | |
| 16. In which film \_\_\_\_\_\_\_\_\_\_\_ Leonardo DiCaprio and Kate Winslet *work* together? | | | | |
| a. In Romeo and Juliet | b. In Titanic | | c. In Fatal Attraction | |

ACTIVITY 26 – ELEM II - KEY

‘WAS’, ‘WERE’ OR ‘DID’? – GRAMMAR & ORAL PRACTICE

A FILM QUIZ



Complete the questions with **was,** **were** or **did** and ask a partner

|  |  |  |  |  |
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| 1. Who \_**WERE**\_\_\_\_\_ the stars of ‘Twilight’? (Crepúsculo) | | | | |
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|  | | | | |
| 2. Who \_\_\_\_**WAS**\_\_\_\_\_\_ the director of Star Wars? | | | | |
| a. **George Lucas** | b. Steven Spielberg | | c. Mel Gibson | |
|  | | | | |
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| a. He went to a film school | b. He got married. | | c. **He produced a film**. | |
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|  | | | | |
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| a. In Romeo and Juliet | b. **In Titanic** | | c. In Fatal Attraction | |

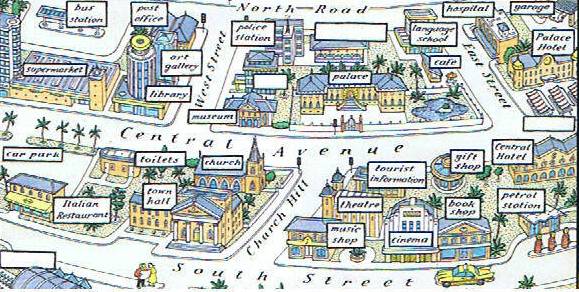
ACTIVITY 27 – ELEM II – LISTENING

**DIRECTIONS – PLACES**

**I – Look at the map of this city. There are 4 places without identification. Listen to the 4 dialogues.**

**Complete the table (see example “0”) and check with the map:**

****



a

**e**

**c**

d

b Nr.

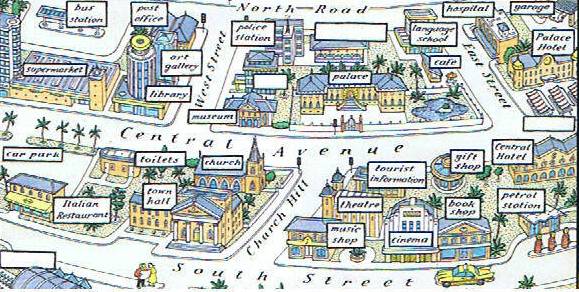
|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PLACE | | STREET | POSITION | ANOTHER PLACE | Letter in the map |
| 0 | *Museum* | *Central Avenue* | *On the corner of* | *West Street* | a |
| 1 | *Station* |  |  | *Town Hall* |  |
| 2 |  | *- x -* |  |  |  |
| 3 |  |  | *on the corner of.*  *opposite…* | *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *the lake* |  |
| 4 |  |  |  |  |  |

ACTIVITY 27 – ELEM II – LISTENING - KEYS

**DIRECTIONS – PLACES**

**I – Look at the map of this city. There are 4 places without identification. Listen to the 4 dialogues.**

**Complete the table (see example “0”) and check with the map:**



a

**e**

**c**

d

b Nr.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| PLACE | | STREET | POSITION | ANOTHER PLACE | Letter in the map |
| 0 | *Museum* | *Central Avenue* | *on the corner of* | *West Street* | a |
| 1 | *Station* | *South Street* | *opposite* | *the Town Hall* | e |
| 2 | *Bank* | *- x -* | *next to* | *the museum* | d |
| 3 | *Market* | *Central Avenue* | *on the corner of.*  *opposite…* | *\_\_\_East Street*  *the lake* | c |
| 4 | *Mc Donald’s* | *North Road* | *between* | *the police station &*  *the language school* | b |

ACTIVITY 28 – ELEM II – VOCABULARY

GO – HAVE – GET

GO

Go by car/ bus/ train/ plane

Go for a walk/ go out/ go shopping

Go to bed/ to a restaurant/ to church/ to the beach

HAVE

Have breakfast/ lunch/ dinner

Have a coke/ a sandwich (drink or eat)

Have a shower (take)

GET

Get a taxi/ get a bus (take)

get an e-mail / get a message (receive)

Get up/ get dressed

Get home/ to a restaurant/ to the beach (arrive)

**Exercise**

**I – Cross out the wrong expression:**

1. GO to the beach out swimming a bus
2. HAVE lunch a pizza for a walk a drink
3. GET dressed up a good time a letter
4. GO to bed a taxi away to church
5. HAVE breakfast a drink a shower 18 years
6. GET shopping home a newspaper a bus

ACTIVITY 28 – ELEM II – VOCABULARY - KEY

GO – HAVE – GET

**Exercise**

**I – Cross out the wrong expression:**

1. GO to the beach out swimming ~~a bus~~
2. HAVE lunch a pizza ~~for a walk~~ a drink
3. GET dressed up ~~a good time~~ a letter
4. GO to bed ~~a taxi~~ away to church
5. HAVE breakfast a drink a shower ~~18 years~~
6. GET ~~shopping~~ home a newspaper a bus